

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2017-2018

State: NEW YORK

EDFacts Report run on: Jan 23, 2019 11:09 AM

EDFacts Data Posted as of: Jan 23, 2019 06:09 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	26,180	8,316	98
4	27,039	9,258	87
5	27,119	9,309	79
6	26,062	8,511	92
7	24,711	7,926	82
8	22,839	7,219	93
High School	23,717	16,660	0

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2017-2018
State: NEW YORK

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Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,722			2,722
4	2,851			2,851
5	2,892			2,892
6	2,905			2,905
7	2,890			2,890
8	3,054			3,054
High School	2,191			2,191

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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EDFacts Reporting System

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Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2017-2018

State: NEW YORK

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Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, EDFacts (SY 2017-2018)